**Add Title Here**

Add Authors and Credentials Here

Add Institutions and Affiliations Here

**ABSTRACT**

Add the text for your abstract here. A 300-word unstructured abstract should accompany your submission. The abstract should include an introductory statement, the educational technique or experience, outcomes, and a clinical teaching bottom line.

**Content Focus**

Add your research priority here. All submissions will be required to designate an Athletic Training Research Agenda Priority. The research priorities are Health Care Competency, Vitality of The Profession, Health Professions Education, Health Care Economics, and Health Information Technology.

**Correspondence**

Add the address for corresponding author here.

E-mail: add email for corresponding author here.

Twitter: add corresponding author twitter handle here. If no twitter, please put NA.

**INTRODUCTION**

One to two paragraphs to deliver the background information that will be used to set the scenario for the gap in the literature with references and the purpose of the preceptor case report.

**ATHLETIC TRAINING STUDENT CHARACTERISTICS**

Provide information regarding the number of athletic training students at the clinical site, year in the program, and any other relevant information. Be sure to adhere to FERPA guidelines when creating this section.

**PRECEPTOR CHARACTERISTICS**

Provide information describing the preceptor including the clinical setting and patient population, years of experience as an athletic trainer, years of experience as a clinical preceptor, and previous continuing education and professional development in pedagogy.

**EXPERIENCE**

This section will describe a clinical education opportunity provided to the athletic training student(s), creative experiences developed by the preceptor, or challenging situations created to improve the athletic training student(s) experience with the preceptor. The experience section should describe the materials, methods, and learning objectives (goals) of the experience. In addition, it should describe the relationship and roles of the preceptor throughout the clinical education experience such as with clinical immersion and designing mock patient interactions.

**RESULTS AND DISCUSSION**

Summarize the outcomes of the experience in terms of planning and execution, how you assesse the experience, any data collected (optional), and limitations or challenges experienced as a result of the experience.

**CLINICAL TEACHING BOTTOM LINE**

Provide a synthesis of the findings as it pertains to the clinical education, as well as teaching & learning. Discuss the implications of this case for clinical practice and in preceptor development.

**STUDENT PERSPECTIVE (OPTIONAL)**

When possible and appropriate, the athletic training student should share their perspective of the experience. This section can be written in the form of a quotation from the student regarding their learning because of the preceptor’s teaching. This is a standalone section and should not be embedded within the previous sections.

**REFERENCES**

List all references used to support the case at the conclusion of the column. References should follow the format specified by the AMA Manual of Style, 11th edition.